平成29年度 英語問題

1.)各単語のト線部の ・クしなさい。	り発	音	と同じ発音を含	む語	た、それぞれ(() の中から1つ) 選	び、その都	予号を
	(1)	kn <u>i</u> fe	(1	wr <u>i</u> tten	2	ch <u>i</u> ldren	3	b <u>i</u> cycle	4	ma <u>i</u> l)
	(2)	stopp <u>ed</u>	(1	ask <u>ed</u>	2	di <u>ed</u>	3	stay <u>ed</u>	4	answer <u>ed</u>)
	(3)	sh <u>u</u> t	(1	en <u>ou</u> gh	2	r <u>a</u> dio	3	r <u>ea</u> dy	4	m <u>u</u> sic)
	(4)	ei <u>th</u> er	(1	<u>th</u> rough	2	<u>th</u> row	3	<u>th</u> ose	4	<u>th</u> ought)
	(5)	s <u>oo</u> n	(1	f <u>oo</u> t	2	t <u>oo</u> k	3	w <u>oo</u> d	4	sch <u>oo</u> l)
Π.		各組の単語の中で うしなさい。	~ ,	最為	も強く発音する音	舌節(の位置が他の4割	語と	異なるものを 1~	つ選	び、その都	番号を
	(1)	① be-fore		2	or-ange	3	be-come	4	be-lieve	(5)	ho-tel	
	(2)	① Eu-rope		2	mu-sic	3	sug-ar	4	al-ways	(5)	your-self	
	(3)	① cal-en-dar		2	dif-fer-ent	3	ex-am-ple	4	di-a-ry	(5)	an-i-mal	
	(4)	① ex-pen-sive		2	an-oth-er	3	im-por-tant	4	Sep-tem-ber	(5)	cam-er-a	
	(5)	① ar-rive		2	to-day	3	gui-tar	4	coun-try	(5)	in-vite	
Ι.		l部に注意して、次						5 1	つ選び、その番号	テを`	マークしな	さい。
		I get up () s										
		We don't go to so What do you hav										
		Koro is sleeping			-							
		Yoshio has been]				
		 since at 				un on			re			

	(1)	Every child (1) ha	nving 2	are having	3 have 4	has) a different	dream.
	(2)	Jane can speak Japa	nese (1) g	ood ② bett	er 3 best	4 well) than	Bob.
	(3)	(1) Getting 2	Got 3 (Gotten 4 C	set) up early in	the morning is n	ot easy.
	(4)	I usually study after dinner.	dinner, (1)	because 2	but ③ since	4 until) tod	lay I studied befor
	(5)	I usually walk to sch	nool. (① H	ow ② Wha	t ③ Whose	④ That) do	you go to school?
ν.	次の)各語と最も関係のあ	る語を①~(5の中から1つ	選び、その番号	をマークしなさい	· o
	(1)	flew					
		① born	② drawn	3 sw	rum ④	run	⑤ rode
	(2)	slowly					
		① early	② fast	③ lat	e ④	often	⑤ soon
	(3)	German					
		① Australia	② Canada	③ Ch	inese ④	France	⑤ Spain
	(4)	hers					
		① its	② my	3 ou	r ④	theirs	5 your
	(5)	hard					
		① difficult	② cheap	3 qu	iet ④	important	⑤ nice

Ⅳ. 次の各文の () 内から適切な語(句)を1つ選び、その番号をマークしなさい。

VI.	次の各会話文の()内に最も適切なものを1つ	選び、	その番号をマークしなさい。
	(1) A: How about this one? B: I don't like this color. (A: All right. Here you are.		
	 Thank you for your help. Please show me another one. 	_	OK. Go straight ahead. I'm new to them.
	 (2) A: Excuse me, I'm looking for a white shirt f B: () A: Large, please. B: How about this one? ① How much is it? ③ What color? 	2	father. What is it? What size?
	(3) A: You look so busy. B: Yes. I have to do much work. A: () B: Thank you. Please carry these books to the		
	 Shall I help you? Will you help me? 	_	May I go home? Can you do my work?
	(4) A: I'm sorry, Tom. I don't bring your CD to B: () I don't need it today. Please br A: Thanks. I will.		next time.
	 Here you are. Don't worry. 	(2)(4)	How much is it? When did you buy it?
	(5) A: Hello? B: Hello. This is Lisa. May I speak to Mike A: I'm sorry, he's out. Would you like to less B: () Thank you.		
	 No, I'll call back later. OK, see you then. 	(2)(4)	Yes, I will leave for school. When will you come back?

	の番号をマークしなさい。				
(1)	You <u>have to</u> read these ① must	books today. ② may	3 co	uld	4 can
(2)	I usually leave for school 1 seven o'clock	ol at <u>half past seven.</u> ② eight o'clock	3 eiş	ght thirty	4 seven thirty
(3)	His town <u>is known for</u> if 1 is interesting to		③ is	called	④ is liked by
(4)	I <u>like</u> fruit. ① am good at	② am fond of	③ an	n able to	④ am kind to
(5)	A week ago, my old frie	and <u>called on</u> me. ② telephoned	③ vis	sited	④ met
2 番	番目と4番目にくるものの) 横浜には訪れる場所が	組み合わせを下から1つ	の選び、	その番号をマーク	
2 番(1)	番目と 4 番目にくるものの) 横浜には訪れる場所が There (ア. visit) 郵便局までの道を教え	組み合わせを下から1つ たくさんあります。 イ. places ウ. to	o選び、 <i>·</i> エ. ma	その番号をマーク any オ. are)	r しなさい。 in Yokohama.
2 看 (1) (2)	番目と4番目にくるものの) 横浜には訪れる場所が There (ア. visit) 郵便局までの道を教え Could (ア. me イ) 来年、私たちのクラス	組み合わせを下から 1 つ たくさんあります。 イ. places ウ. to ていただけますか。 . way ウ. tell コ	つ選び、・ エ. ma c. you なのか知	その番号をマーク any オ. are) オ. the)to t lっていますか。	いしなさい。 in Yokohama. the post office?
2 者 (1) (2) (3)	番目と4番目にくるものの) 横浜には訪れる場所が There (ア. visit) 郵便局までの道を教え Could (ア. me イ) 来年、私たちのクラス Do you know (ア. ou) マイクは私に彼の写真	組み合わせを下から1つ たくさんあります。 イ. places ウ. to ていただけますか。 . way ウ. tell コ を教えてくれるのが誰に ロ イ. will ウ. c	o選び、 エ. ma c. you なのか知 lass	その番号をマーク any オ. are) オ. the) to t つていますか。 エ. who オ.	いしなさい。 in Yokohama. the post office?
2 番 (1) (2) (3)	番目と4番目にくるものの)横浜には訪れる場所が There (ア. visit)郵便局までの道を教え Could (ア. me イ)来年、私たちのクラス Do you know (ア. ou)マイクは私に彼の写真 (ア. picture イ.)あなたの家族は何人で	組み合わせを下から1つたくさんあります。 イ. places ウ. to ていただけますか。 . way ウ. tell つ を教えてくれるのが誰に ローイ. will ウ. c を見せてくれました。 showed ウ. Mike	で選び、 エ. ma C. you なのか知 lass	その番号をマーク any オ. are) オ. the) to t つていますか。 エ. who オ. is オ. me).	in Yokohama. the post office? teach) next year?

Ⅲ. 次の各文の下線部の意味を別の言い方で表すとすれば、どれが最も適当か。①~④の中から1つ選び、

IX.	次の手紙文を読んで、あとの問いに答えなさい。
	Dear Toshio, Thank you for your letter. I am going to tell you about my family. My family lives in a small town near New York. My town has a lot of beautiful flowers and trees. I hope you will like (ア)it.
	I'm Judy Brown, a music teacher. I (1) here since I was a little girl. George, my husband
	works at an office. We have two children, son and daughter. I'll tell you about them.
	Our son, Jack, is in the fifth year. He is interested (ウ) sports. He is a good football player. He
	has many things to ask you about popular sports in Japan. (I) So he wants to see you soon. Our daughter's name is Betty. This fall, she'll be a high school student. She likes playing the piano
	All of us are waiting for you. Good-by.
	Your friend.
	Judy Brown
	Judy Diown
	(注) husband 夫
	(1) 工始却(マ)のこよだ化中すのたてから1の電が、2の乗口とったりととい
	(1) 下線部(ア)の it が指すものを下から 1 つ選び、その番号をマークしなさい。
	① your letter ② my family ③ New York ④ my town
	(2) (イ) にあてはまるものとして最も適切なものを下から1つ選び、その番号をマークしなさい。
	① live ② am living ③ have lived ④ lived
	(3) (ウ) にあてはまるものを下から1つ選び、その番号をマークしなさい。
	① in ② at ③ on ④ of
	(4) 下線部 (エ) について、ジュディさんはなぜ So he wants to see you soon. と書いたのか。適当な
	ものを下から1つ選び、その番号をマークしなさい。
	① ジョージが家族のことや自分の住んでいる町のことをトシオに話したがっている、と思ったから。
	② ベティがピアノを弾いてトシオに聞かせたがっている、と思ったから。
	③ ジャックが日本のスポーツについてトシオにいろいろ聞きたがっている、と思ったから。
	④ ジュディ自身がトシオとフットボールの話をしたいと思ったから。
	(5) 次の () 内にあてはまる語として最も適当なものを下から1つ選び、その番号をマークしなさい。
	Who will be a high school student this year? - () will.
	① Toshio ② Judy ③ Jack ④ Betty

X. 次の英文を読んで、あとの問いに答えなさい。

One Monday morning, Masaki got up very early. It was fine day, so he ran to the park near his school. When he was running in the park, he saw a lot of cans and bottles on the ground. "How dirty! Why don't people put them into trash cans after they drink?" he said to himself. He stopped running and began to pick them up.

When he looked at his watch, he was surprised. It was already 8:15. He ran back home as fast as he could and then left for school without breakfast.

He was late. When he went into the classroom, his teacher said to him, "You have never been late for school before. But today... (ア) Tell me why." Masaki did not say why. He just said, "I'm sorry I was late." Then Naoko suddenly stood up and said, "I know why he was late. I saw him in the park this morning. He was picking up cans and bottles and putting them into the trash cans." "Oh, is that so?" said the teacher, "Masaki, you did a very good thing." Then Atsushi said, "That park is always dirty. People will never throw things away if it is beautiful. Let's go and clean the park after school." "(イ) That's a very good ideal" everybody said.

When school was over, all the students in the class went to the park. It took about an hour to clean the park. They were tired but (ウ) they were happy. The teacher smiled at Masaki and said, "Masaki, you won't have to be late for school tomorrow." (エ) Everybody laughed together.

- (注) can かん bottle びん dirty きたない trash can ごみ入れ
- (1) 本文の内容と一致する文を①~④の中から1つ選び、その番号をマークしなさい。
 - 1 There were no trash cans in the park.
 - ② It was the first time for Masaki to be late for school that day.
 - 3 Naoko saw Masaki in the park and helped him there that morning.
 - ④ The teacher told his students to go and clean the park.
- (2) 下線部 (ア) を具体的に言いかえると、次の①~④のどれになるか、最も適切なものを 1 つ選び、その番号をマークしなさい。
 - ① Why were you late for school this morning?
 - ② Why have you never been late for school?
 - 3 Why were you late for school again?
 - 4 Why did you get up late this morning?
- (3) 下線部(イ)の that は具体的にどういうことか、次の①~④の中から1つ選び、その番号をマークしなさい。
 - ① 毎朝公園の中を走り、その帰りに清掃すること。
 - ② 公園の清掃を行ったために、学校に遅刻したこと。
 - ③ 公園にかんやごみが散乱しているのを見て、何とかしたいと思ったこと。
 - ④ 放課後みんなで公園に行き、清掃すること。
- (4) 下線部(ウ)のような気持ちになった理由として最も適当なものを、次の①~④の中から1つ選び、 その番号をマークしなさい。
 - ① Because the teacher helped them.
 - ② Because the park became beautiful.
 - 3 Because they could go home.
 - 4 Because they didn't have to study after school.
- (5) 下線部(エ)で、みんなが笑ったのはなぜか、次の①~④の中から1つ選び、その番号をマークしなさい。
 - ① 先生が「明日もマサキは遅刻することだろう」と言ったから。
 - ② マサキが遅刻して、先生にしかられたことを思い出したから。
 - ③ 先生がマサキに遅刻したことをまた注意したから。
 - ④ 先生の、マサキに言った優しい冗談がおもしろかったから。