

# 平成29年度 英語 問題

I. 次の各単語の下線部の発音と同じ発音を含む語を、それぞれ ( ) の中から1つ選び、その番号をマークしなさい。

- (1) knife ( ① written ② children ③ bicycle ④ mail )  
(2) stopped ( ① asked ② died ③ stayed ④ answered )  
(3) shut ( ① enough ② radio ③ ready ④ music )  
(4) either ( ① through ② throw ③ those ④ thought )  
(5) soon ( ① foot ② took ③ wood ④ school )

II. 次の各組の単語の中で、最も強く発音する音節の位置が他の4語と異なるものを1つ選び、その番号をマークしなさい。

- (1) ① be-fore ② or-ange ③ be-come ④ be-lieve ⑤ ho-tel  
(2) ① Eu-rope ② mu-sic ③ sug-ar ④ al-ways ⑤ your-self  
(3) ① cal-en-dar ② dif-fer-ent ③ ex-am-ple ④ di-a-ry ⑤ an-i-mal  
(4) ① ex-pen-sive ② an-oth-er ③ im-por-tant ④ Sep-tem-ber ⑤ cam-er-a  
(5) ① ar-rive ② to-day ③ gui-tar ④ coun-try ⑤ in-vite

III. 下線部に注意して、次の各文の ( ) 内に最も適切な語を下から1つ選び、その番号をマークしなさい。

- (1) I get up ( ) six every morning. [6時に]  
(2) We don't go to school ( ) Sunday. [日曜日に]  
(3) What do you have ( ) your hand? [手に]  
(4) Koro is sleeping ( ) the tree. [木の下で]  
(5) Yoshio has been in America ( ) three years. [3年間]

- |         |           |         |          |      |
|---------|-----------|---------|----------|------|
| ① since | ② over    | ③ under | ④ before | ⑤ by |
| ⑥ at    | ⑦ through | ⑧ on    | ⑨ for    | ⑩ in |





Ⅶ. 次の各文の下線部の意味を別の言い方で表すとすれば、どれが最も適切か。①～④の中から1つ選び、その番号をマークしなさい。

- (1) You have to read these books today.  
① must                      ② may                      ③ could                      ④ can
- (2) I usually leave for school at half past seven.  
① seven o'clock              ② eight o'clock              ③ eight thirty              ④ seven thirty
- (3) His town is known for its big festival.  
① is interesting to              ② is famous for              ③ is called                      ④ is liked by
- (4) I like fruit.  
① am good at                      ② am fond of                      ③ am able to                      ④ am kind to
- (5) A week ago, my old friend called on me.  
① took                              ② telephoned                      ③ visited                              ④ met

Ⅷ. 次の各文の内容を表すように、( ) 内の語 (句) を並べかえて、意味の通る英文を完成しなさい。そして2番目と4番目にくるものの組み合わせを下から1つ選び、その番号をマークしなさい。

- (1) 横浜には訪れる場所がたくさんあります。  
There ( ア. visit    イ. places    ウ. to    エ. many    オ. are ) in Yokohama.
- (2) 郵便局までの道を教えていただけますか。  
Could ( ア. me    イ. way    ウ. tell    エ. you    オ. the ) to the post office?
- (3) 来年、私たちのクラスを教えてくれるのが誰なのか知っていますか。  
Do you know ( ア. our    イ. will    ウ. class    エ. who    オ. teach ) next year?
- (4) マイクは私に彼の写真を見せてくれました。  
( ア. picture    イ. showed    ウ. Mike    エ. his    オ. me ).
- (5) あなたの家族は何人ですか。  
How ( ア. people    イ. there    ウ. in    エ. are    オ. many ) your family?

①	ア-ウ	②	エ-オ	③	エ-ア	④	ウ-ア	⑤	オ-ア
⑥	イ-エ	⑦	ウ-オ	⑧	イ-ア	⑨	エ-ウ	⑩	ア-イ

IX. 次の手紙文を読んで、あとの問いに答えなさい。

Dear Toshio,

Thank you for your letter. I am going to tell you about my family. My family lives in a small town near New York. My town has a lot of beautiful flowers and trees. I hope you will like (ア)it.

I'm Judy Brown, a music teacher. I (イ) here since I was a little girl. George, my husband, works at an office. We have two children, son and daughter. I'll tell you about them.

Our son, Jack, is in the fifth year. He is interested (ウ) sports. He is a good football player. He has many things to ask you about popular sports in Japan. (エ)So he wants to see you soon.

Our daughter's name is Betty. This fall, she'll be a high school student. She likes playing the piano. All of us are waiting for you. Good-by.

Your friend,  
Judy Brown

(注) husband 夫

- (1) 下線部 (ア) の it が指すものを下から1つ選び、その番号をマークしなさい。  
① your letter      ② my family      ③ New York      ④ my town
- (2) (イ) にあてはまるものとして最も適切なものを下から1つ選び、その番号をマークしなさい。  
① live      ② am living      ③ have lived      ④ lived
- (3) (ウ) にあてはまるものを下から1つ選び、その番号をマークしなさい。  
① in      ② at      ③ on      ④ of
- (4) 下線部 (エ) について、ジュディさんはなぜ So he wants to see you soon. と書いたのか。適当なものを下から1つ選び、その番号をマークしなさい。  
① ジョージが家族のことや自分の住んでいる町のことをトシオに話したがっている、と思ったから。  
② ベティがピアノを弾いてトシオに聞かせたがっている、と思ったから。  
③ ジャックが日本のスポーツについてトシオにいろいろ聞いたがっている、と思ったから。  
④ ジュディ自身がトシオとフットボールの話をしたかったから。
- (5) 次の ( ) 内にあてはまる語として最も適当なものを下から1つ選び、その番号をマークしなさい。  
Who will be a high school student this year? - ( ) will.  
① Toshio      ② Judy      ③ Jack      ④ Betty

X. 次の英文を読んで、あとの問いに答えなさい。

One Monday morning, Masaki got up very early. It was fine day, so he ran to the park near his school. When he was running in the park, he saw a lot of cans and bottles on the ground. “How dirty! Why don’t people put them into trash cans after they drink?” he said to himself. He stopped running and began to pick them up.

When he looked at his watch, he was surprised. It was already 8:15. He ran back home as fast as he could and then left for school without breakfast.

He was late. When he went into the classroom, his teacher said to him, “You have never been late for school before. But today... (ア) Tell me why.” Masaki did not say why. He just said, “I’m sorry I was late.” Then Naoko suddenly stood up and said, “I know why he was late. I saw him in the park this morning. He was picking up cans and bottles and putting them into the trash cans.” “Oh, is that so?” said the teacher, “Masaki, you did a very good thing.” Then Atsushi said, “That park is always dirty. People will never throw things away if it is beautiful. Let’s go and clean the park after school.” “(イ) That’s a very good idea!” everybody said.

When school was over, all the students in the class went to the park. It took about an hour to clean the park. They were tired but (ウ) they were happy. The teacher smiled at Masaki and said, “Masaki, you won’t have to be late for school tomorrow.” (エ) Everybody laughed together.

(注) can かん bottle びん dirty きたない trash can ごみ入れ

- (1) 本文の内容と一致する文を①～④の中から1つ選び、その番号をマークしなさい。
- ① There were no trash cans in the park.
  - ② It was the first time for Masaki to be late for school that day.
  - ③ Naoko saw Masaki in the park and helped him there that morning.
  - ④ The teacher told his students to go and clean the park.
- (2) 下線部 (ア) を具体的に言いかえると、次の①～④のどれになるか、最も適切なものを1つ選び、その番号をマークしなさい。
- ① Why were you late for school this morning?
  - ② Why have you never been late for school?
  - ③ Why were you late for school again?
  - ④ Why did you get up late this morning?
- (3) 下線部 (イ) の that は具体的にどういうことか、次の①～④の中から1つ選び、その番号をマークしなさい。
- ① 毎朝公園の中を走り、その帰りに清掃すること。
  - ② 公園の清掃を行ったために、学校に遅刻したこと。
  - ③ 公園にかんやごみが散乱しているのを見て、何とかしたいと思ったこと。
  - ④ 放課後みんなで公園に行き、清掃すること。
- (4) 下線部 (ウ) のような気持ちになった理由として最も適切なものを、次の①～④の中から1つ選び、その番号をマークしなさい。
- ① Because the teacher helped them.
  - ② Because the park became beautiful.
  - ③ Because they could go home.
  - ④ Because they didn’t have to study after school.
- (5) 下線部 (エ) で、みんなが笑ったのはなぜか、次の①～④の中から1つ選び、その番号をマークしなさい。
- ① 先生が「明日もマサキは遅刻することだろう」と言ったから。
  - ② マサキが遅刻して、先生にしかられたことを思い出したから。
  - ③ 先生がマサキに遅刻したことをまた注意したから。
  - ④ 先生の、マサキに言った優しい冗談がおもしろかったから。