

# 平成26年度 英語 問題

I. 次の(1)～(5)の単語の下線部の発音と同じ発音を含む語を、それぞれ ( ) の中から1つ選び、その番号をマークしなさい。

- (1) maps ( ① rivers ② cakes ③ girls ④ words )  
(2) finished ( ① worked ② wanted ③ played ④ started )  
(3) busy ( ① only ② pull ③ women ④ buy )  
(4) among ( ① tomorrow ② through ③ bought ④ enough )  
(5) says ( ① stay ② break ③ hear ④ already )

II. 次の各組の単語の中で、最も強く発音する音節の位置が他の4語と異なるものを1つ選び、その番号をマークしなさい。

- (1) ① Eu-rope ② de-cide ③ be-come ④ a-gain ⑤ be-lieve  
(2) ① Ju-ly ② Ja-pan ③ to-day ④ be-hind ⑤ man-y  
(3) ① af-ter ② un-cle ③ po-lice ④ o-pen ⑤ an-swer  
(4) ① bas-ket-ball ② ex-am-ple ③ yes-ter-day ④ Sat-ur-day ⑤ an-i-mal  
(5) ① dan-ger-ous ② won-der-ful ③ bi-cy-cle ④ ex-pen-sive ⑤ fam-i-ly

III. 次の各英語が説明する語を下から1つ選び、その番号をマークしなさい。

- (1) the eleventh month of the year  
(2) group of people made up of parents, their children, etc  
(3) your uncle's or aunt's child  
(4) a place you go to when you are sick  
(5) a place for seeing plays

- |           |           |            |           |            |
|-----------|-----------|------------|-----------|------------|
| ① October | ② family  | ③ nephew   | ④ library | ⑤ museum   |
| ⑥ house   | ⑦ theater | ⑧ hospital | ⑨ cousin  | ⑩ November |

IV. 次の各会話文の ( ) 内に最も適切なものを下から1つ選び、その番号をマークしなさい。

- (1) Yoichiro : Are you all right? You look pale.  
Marie : I am O.K. I am just ( ), because I studied until midnight last night.
- (2) Yoichiro : Cheese is made ( ) milk, isn't it?  
Marie : Yes, of course, it is.
- (3) Yoichiro : I have two tickets for the concert. Would you like to go with me next Sunday?  
Marie : That's great. But I have to ( ) my schedule.
- (4) Yoichiro : I'm ( ) for my dictionary. But I can't.  
Marie : I have mine here. You can use this.
- (5) Yoichiro : This cake is so good. Please tell me ( ) to make it.  
Marie : Sure. It's very easy. Let's make it together.

|           |           |       |         |          |
|-----------|-----------|-------|---------|----------|
| ① sleepy  | ② what    | ③ how | ④ check | ⑤ do     |
| ⑥ finding | ⑦ looking | ⑧ of  | ⑨ from  | ⑩ hungry |

V. 次の各文の内容を表すように、( ) 内に最も適切なものを下から1つ選び、その番号をマークしなさい。

- (1) 彼は5年前に死んだ。 Five years have passed ( ) he died.
- (2) トムは貧しくてその本が買えなかった。 Tom was ( ) poor to buy the book.
- (3) あなたの好きな本ならどれを買ってもかまわない。 You ( ) buy any book that you like.
- (4) もう1杯お茶はいかがですか。 How about ( ) cup of tea?
- (5) 彼は宿題を終えるとすぐに外へ出かけて行った。 As ( ) as he finished his homework, he went out.

|           |         |         |          |       |
|-----------|---------|---------|----------|-------|
| ① must    | ② too   | ③ other | ④ before | ⑤ may |
| ⑥ another | ⑦ since | ⑧ soon  | ⑨ much   | ⑩ so  |

VI. 次の各文の ( ) 内から適切な語を1つ選び、その番号をマークしなさい。

- (1) There are a ( ① few ② little ③ many ④ lot ) desks in the room.
- (2) Who ( ① to teach ② teaches ③ taught ④ teaching ) you English? Mr. Smith does.
- (3) I know the girl ( ① which ② who ③ whose ④ whom ) you met in the park.
- (4) Miss Brown read the story, ( ① isn't ② doesn't ③ didn't ④ wasn't ) she?
- (5) Please give us two ( ① glasses ② pieces ③ glass ④ pairs ) of juice.

Ⅶ. 次の各文の内容を表すように、( ) 内の語・語句を並べかえなさい。そして2番目と4番目にくるものの組み合わせを下から1つ選び、その番号をマークしなさい。

(1) あの少女が誰だか知っていますか。

Do ( ア. know イ. who ウ. that エ. you オ. is カ. girl )?

(2) あなたは何か温かい飲み物が欲しいですか。

Do you ( ア. something イ. hot ウ. want エ. drink オ. to )?

(3) ステージで踊っている女の子は私の妹です。

The ( ア. on イ. is ウ. stage エ. the オ. dancing カ. girl ) my sister.

(4) ボブの家は私の家の3倍くらい大きい。

Bob's house ( ア. is イ. times ウ. large エ. three オ. as ) as mine.

(5) 私はいろいろな歌を歌える鳥を知っています。

I know ( ア. the bird イ. sing ウ. can エ. songs オ. which カ. many ).

① アーイ

② アーウ

③ アーオ

④ エーイ

⑤ エーオ

⑥ オーイ

⑦ オーウ

⑧ オーエ

Ⅷ. 次の対話文の( A )～( E )に入る適切なものを下から1つ選び、その番号をマークしなさい。

Naoko : Excuse me. ( A )

John : Sure.

Naoko : I would like to go to the City Hall. Could you tell me the way from here?

John : Yes. It's on Sun Street. How are you going there?

Naoko : ( B ) How long does it take from here?

John : ( C ) Why don't you take a taxi? It's easier to get there by taxi.

Naoko : Well, I promised to meet my friend in front of the City Hall in one hour, so I have enough time to walk there.

John : All right. Go along Green Street, and turn left at the third corner.

Naoko : At the third corner?

John : ( D ) Then, go along that street and turn right at the fourth corner.

Naoko : Turn right at the fourth corner?

John : Yes. ( E )

Naoko : Thank you very much.

John : You're welcome.

① That's right.

② It takes about thirty minutes to walk there.

③ How do you do?

④ I'm going to walk.

⑤ You'll then see the building on your left.

⑥ Could you help me, please?

⑦ I'll take a taxi.

⑧ Not really?

IX. 次の手紙文を読んで、下の要約した文の ( ) 内に入る適切な語を1つ選び、その番号をマークしなさい。

October 5, 2013

Dear Grandpa,

Hello, how are you? I'm fine. Thank you very much for the time at our house in Kyoto City last summer. Grandpa, I have good news. I hit a home run yesterday. That's my first one. I was very happy. Well, Grandpa, before I saw you last summer, I was often absent from baseball practice. One day when I came home from school, Mother said, "You came home earlier, didn't you? Have you finished baseball practice yet?" I said, "No.... I was absent today. Mother, I have tried so far. But I'm a poor player." Then she looked very sad.

A few days later, I visited your house with Mother. In those days I worried too much about my baseball club. But during my stay in Kyoto, playing catch with you was one of the happiest experiences. Grandpa, you were a very good player. I was very surprised. After we played catch, you told me to practice hard again and gave me a ball. It looked a little dirty. I wondered what that ball was.

After I came back to my house, I tried hard again as you told me. I became a good player, and hit my first home run. And when I told Mother about this, she smiled and said, "You got a ball from Grandpa, didn't you? It was his home run ball in his younger days. When we visited his house, I told him about you. He also worried much about you." I said, "Oh, I see. So Grandpa gave me that ball." Thank you, Grandpa. I'm very glad to have your precious ball. Will you play catch with me again? I'm looking forward to it.

Love,  
Atsushi

This letter was ( 1 ) by Atsushi. Atsushi and his mother ( 2 ) to his grandpa's house in Kyoto City last summer. Atsushi worried too much about his baseball club. His grandpa heard that from his mother. His grandpa played catch with Atsushi and they ( 3 ) a good time. His grandpa said, "Practice hard again." Then his grandpa gave him a ball. Atsushi tried as his grandpa told him. And he hit his first home run. He ( 4 ) his grandpa that the ball helped him. He was very happy. Atsushi ( 5 ) his grandpa to play catch again.

|          |           |        |        |          |
|----------|-----------|--------|--------|----------|
| ① looked | ② asked   | ③ said | ④ went | ⑤ played |
| ⑥ given  | ⑦ written | ⑧ told | ⑨ gone | ⑩ had    |

X. 次の英文を読んで、あとの問いに答えなさい。

Ichiro is a junior high school student. He likes sports and science, but he doesn't like English. On Thursday, he had a team-teaching class in English at school. Ms. Smith, a new English teacher from the United States, wanted to know about Japanese \*culture. She asked in her class, "Can anyone tell me about a \*traditional culture of Japan?" The students didn't answer. Then Ms. Tanaka, a Japanese teacher, said to the students, "O.K. I have an idea. Please write about a traditional culture of Japan in English. ア This is your homework."

During dinner, he talked about his homework with his family. His father said, "Well, Ichiro, ( イ ) write about *ikebana*? Your mother knows a lot about *ikebana*. Mother, can you help him with his homework?" "Sure. *Ikebana* is one of my hobbies, and ( ウ ). I'll teach you after dinner, Ichiro." Ichiro said, "Thank you."

The next morning his mother said, "Ichiro, if you want, you can invite Ms. Smith to our house. I'll teach her how to \*arrange flowers." His father said, "That's a good idea. I don't think a lot of Japanese people invite \*foreigners to their house. So let's invite Ms. Smith to our house to learn from each other."

Ichiro thought and thought, and then he \*decided to invite his English teacher to his house. He said, "O.K., I'll invite her this Sunday. This is my great \*decision." His father said, "\*After all, \*internationalization begins ( エ )"

\*(注) culture 文化 traditional 伝統的な arrange flowers 花を生ける foreigners 外国人  
decide to ~ ~しよう と決心する decision 決心 after all 結局 internationalization 国際化

(1) 下線部アの This の指すものとして正しいものはどれか、①～④の中から1つ選び、その番号をマークしなさい。

- ① to write about a traditional culture of Japan in Japanese
- ② to tell Ms. Smith about a traditional culture of Japan in Japanese
- ③ to write about a traditional culture of Japan in English
- ④ to tell Ms. Smith about a traditional culture of Japan in English

(2) ( イ )に補うものとして適切なものはどれか、①～④の中から1つ選び、その番号をマークしなさい。

- ① why don't you
- ② when do you
- ③ how do you
- ④ why do you

(3) ( ウ )に補うものとして適切なものはどれか、①～④の中から1つ選び、その番号をマークしなさい。

- ① I don't remember it now
- ② I've enjoyed it for a long time
- ③ I didn't like it very much
- ④ I've already stopped learning it

(4) ( エ )に補うものとして適切なものはどれか、①～④の中から1つ選び、その番号をマークしなさい。

- ① at home!
- ② in Japan!
- ③ at school!
- ④ in the country!

(5) 本文中に述べられていることがらと合っている文を、①～④の中から1つ選び、その番号をマークしなさい。

- ① Ms. Smith gave her students very difficult homework on Friday.
- ② Ichiro's mother has only one hobby.
- ③ Ms. Tanaka said that Ichiro didn't have to finish his homework.
- ④ Ichiro's father said teaching Ms. Smith *ikebana* at their house was a good idea.